



Co-funded by the Erasmus+ Programme of the European Union



UPT case study 3 – training teachers from primary, gymnasium and high schools

Summary

Institution: Politehnica University of Timisoara [(Erasmus+ ABC to VLE project partner)]

Description: Supporting the course development for the hybrid K1-12 education in Romania (course design

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Course details: support the development of teachers from K12 education (primary, gymnasium and high schools) from Romania, who needed to prepare, adapt their materials and teaching method for online and hybrid education.

Course goals/learning outcomes:

Structure for courses and training solution for educators.

Case Study

The screenshot shows a Zoom meeting interface. At the top, it says "Recording" and "You are viewing Diana Andone's screen". The main content is a presentation slide titled "ABCtoVLE Erasmus+ project - UPT". The slide features a large, colorful circular diagram filled with various educational tool logos like H5P, Weebly, Zoom, and others. To the right of the diagram, the text reads "Digitisation: Content, Skills - Projects" and "ABCtoVLE Tools", followed by a list: "H5P interactive Diagram", "Webpage with tools tutorials", and "Video". At the bottom right of the slide is the logo for "Fundația Hanns Seidel" with the text "@ABCtoVLE" and "https://abc-ld.org/abc-to-vle/". A blue banner at the bottom of the slide contains the text: "Experiența privind educația online la nivel universitar în România. Proiectul Erasmus+ ABC to VLE".

Figure 1 ABCtoVLE design workshop for the K12 educators

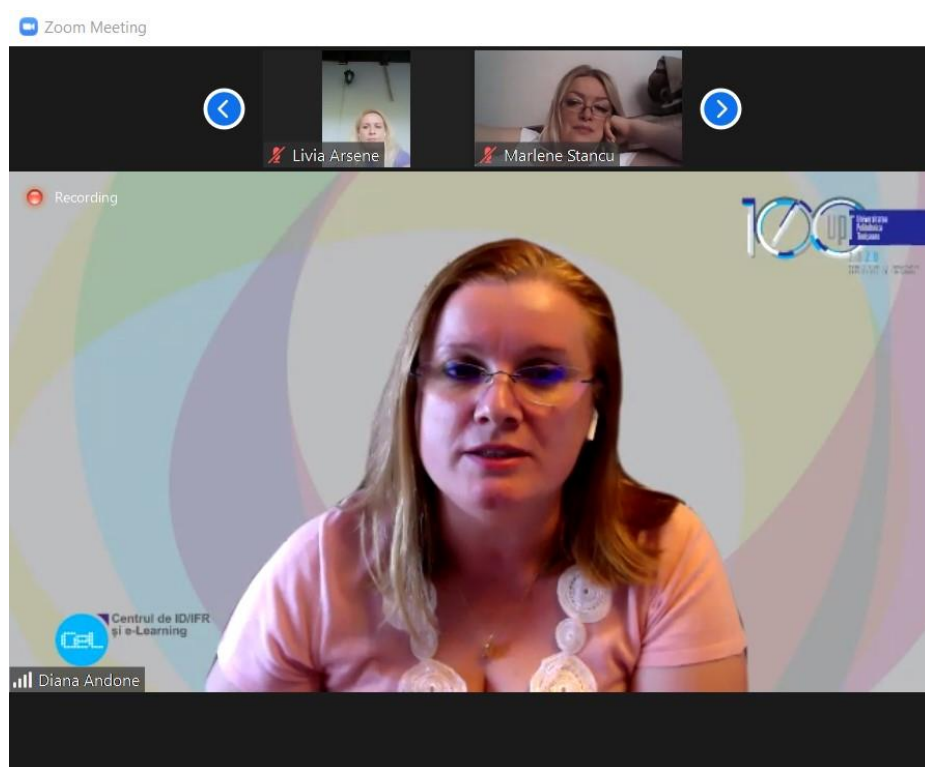
Context of change

ABC to VLE Project website <http://abc-ld.org/abc-to-vle/>

Hundreds of teachers in Romania have received free online support in developing the plan for the start and running methods of the 2020/2021 school year. UPT e-Learning Center with GLE within ISJ Timiș in collaboration with the AntiCovidTM Platform, and TVR Timișoara have launched a series of information, training, collaboration and debate webinars to support teachers in Romania in the collective implementation of action plans in pre-university education in the context of the pandemic.

ABC workshop plan

The workshop run approximately 2 hours with different groups (3 webinars) and included the presentation of the ABC_LD method and the ABC to VLE introduction to project goals. The participants were not familiar with the method and with mixed digital competences. In the 3 webinars we had a total participation of more 2300 educators from Romania.



What was actually done

The ABC_LD method was used to initiate digital competence course design and an interactive course design using with three focus groups, based on their experience and the level of education system they performed in. we also used a combination of Google Drive tools and Mural (a interactive board tool).

“So, You have an example of consulting experts with the educational community, including parents and students, with principals, teachers and school inspectors.” Dr. Marin Popescu, the Chief Inspector for the County school system.

Impact and evaluation

The main impact was that it became much clearer for all educators involved what design, framework and structure should be applied for the development of the hybrid education.

ABC to VLE Project website <http://abc-ld.org/abc-to-vle/>

Successes and lessons learnt

The workshops was very well received with many positive comments and important feedback.

Scalability and transferability

The workshop will be used to design (different courses from gymnasium or High schools in Timis county but also at large in Romania.

Further information

<https://elearning.upt.ro/en/project/abc-to-vle-beyond-curriculum-design-2/>