

# EVALUATION ABC LD METHOD: SOME GENERAL CONCLUSIONS OF THE FACILITATORS

ERASMUS+ PROJECT ABC TO VLE+ 2018 - 2020

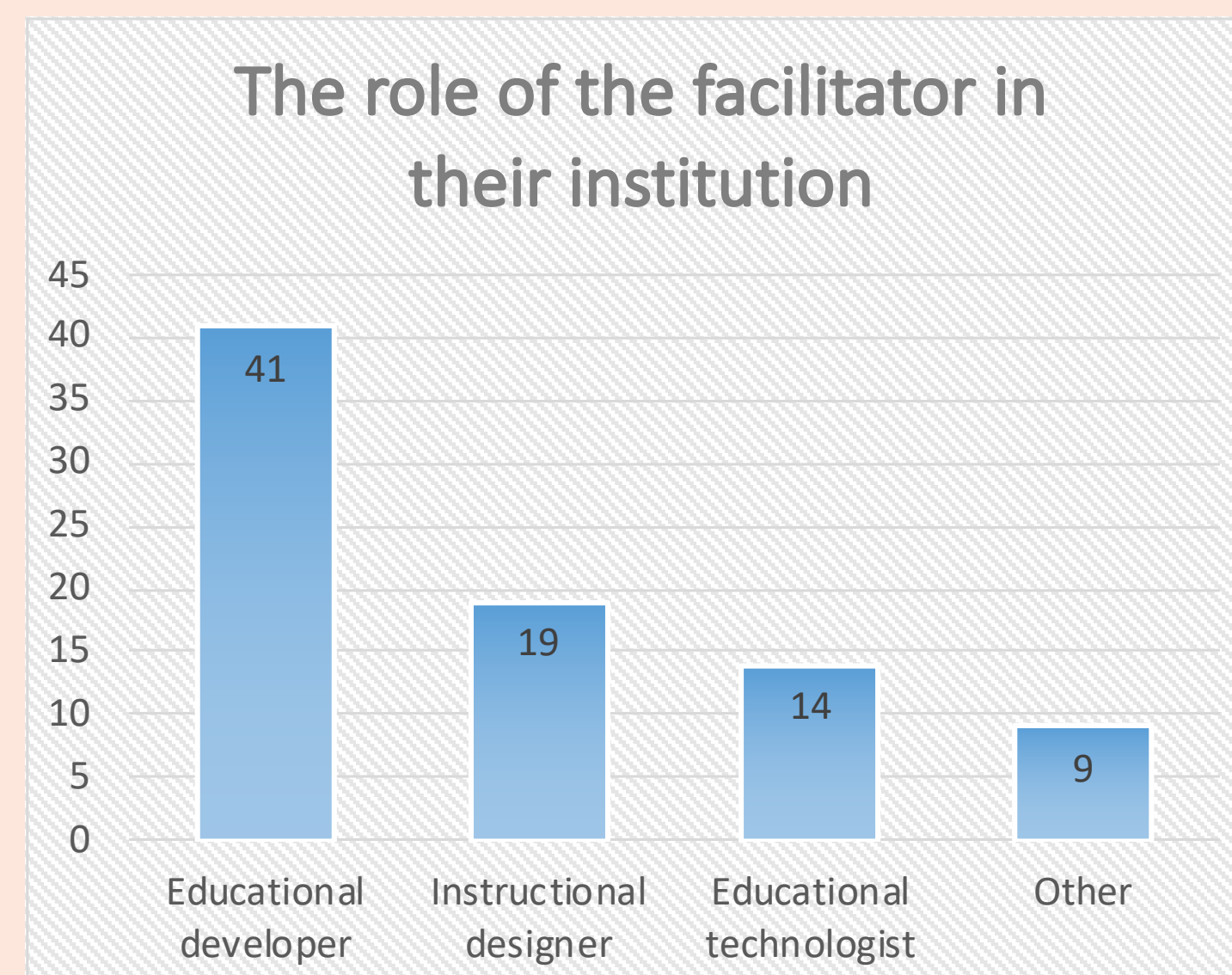
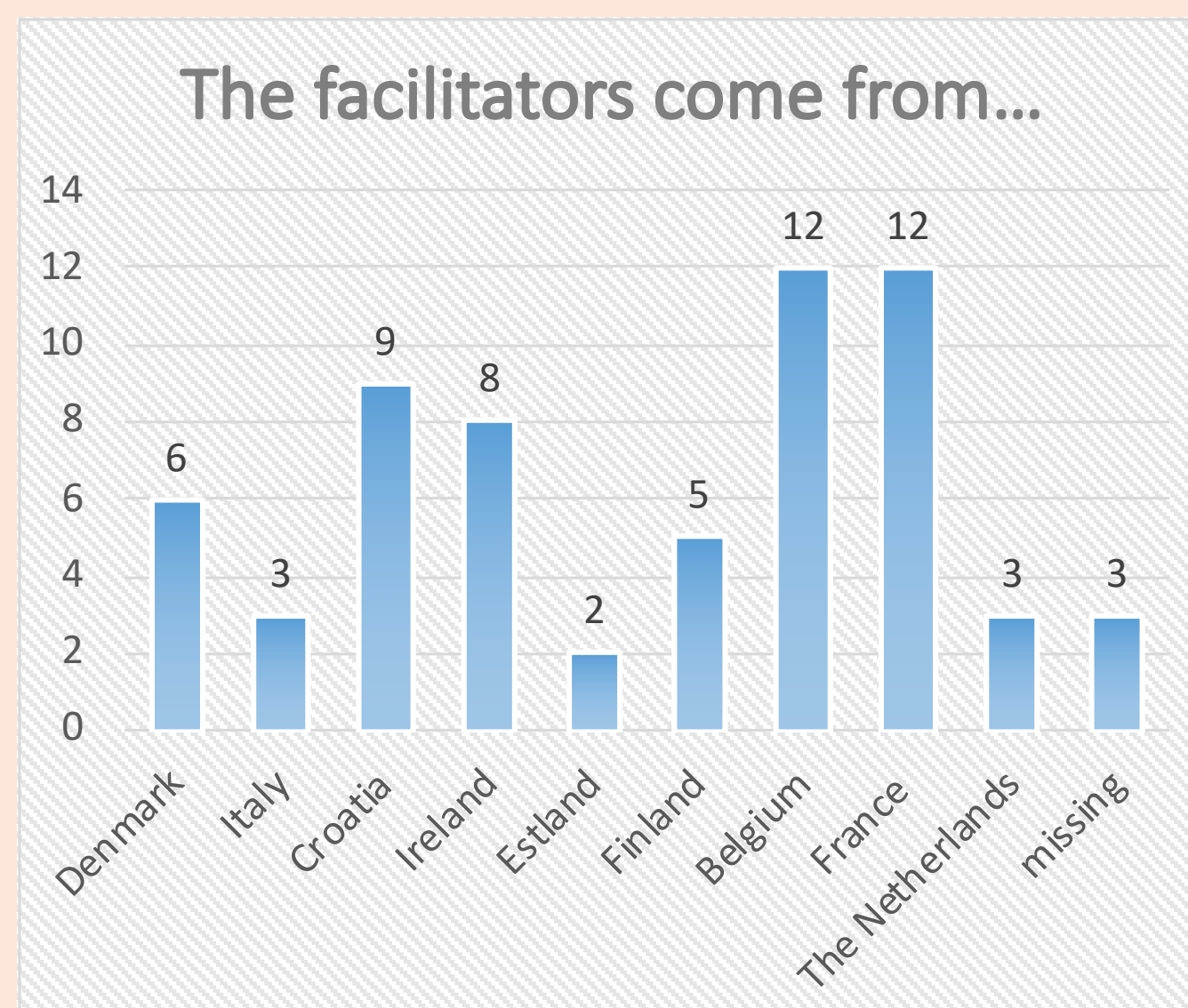


Co-funded by the Erasmus+ Programme of the European Union

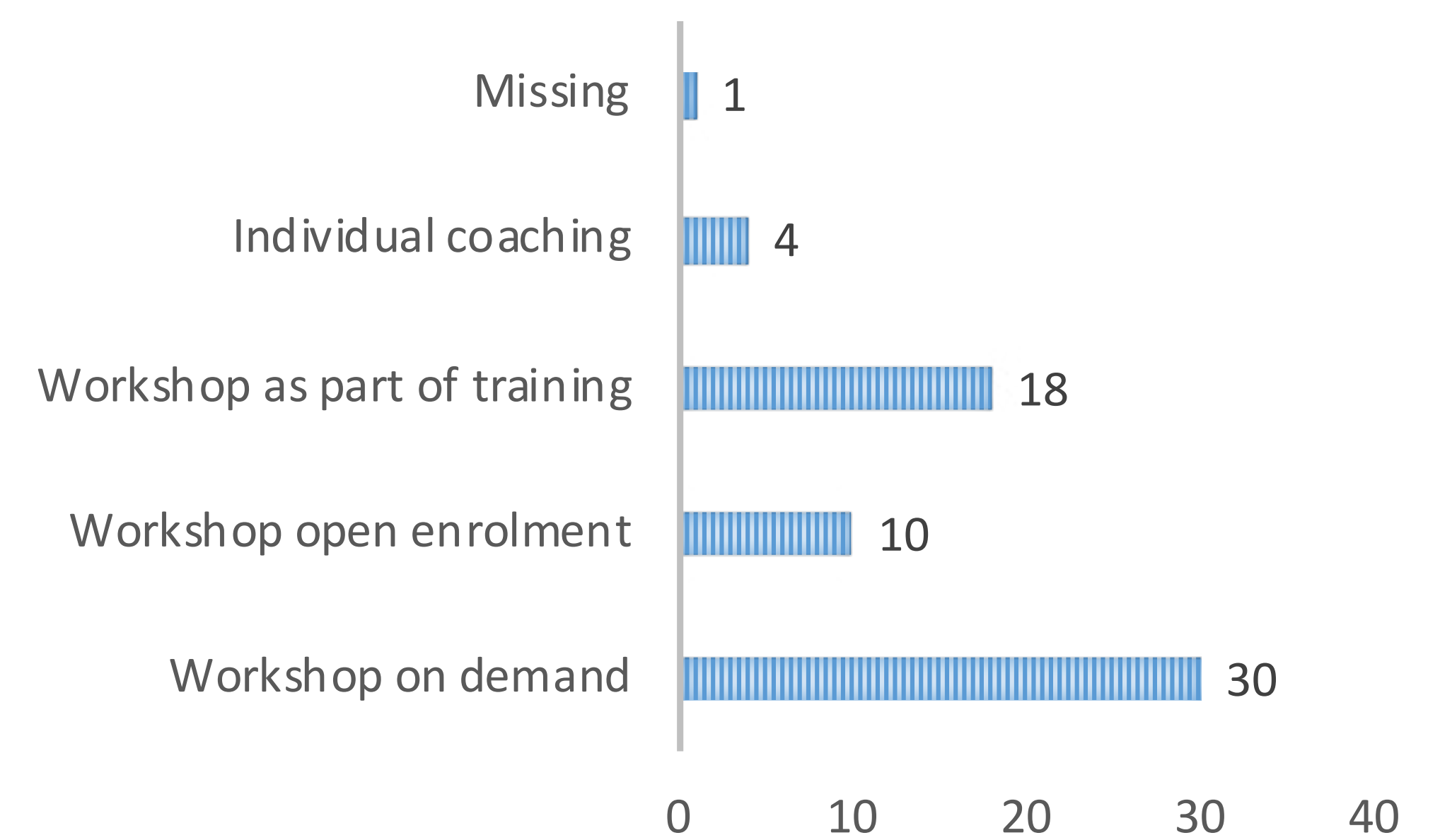


## WHO ARE THE FACILITATORS?

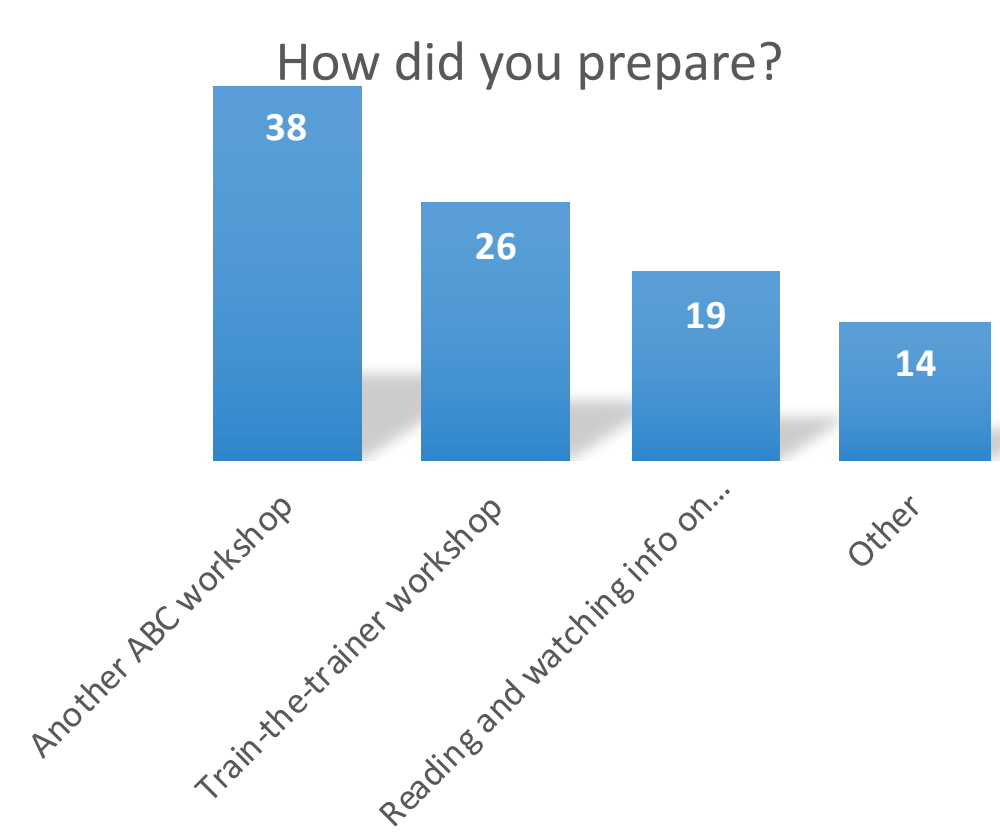
N= 63



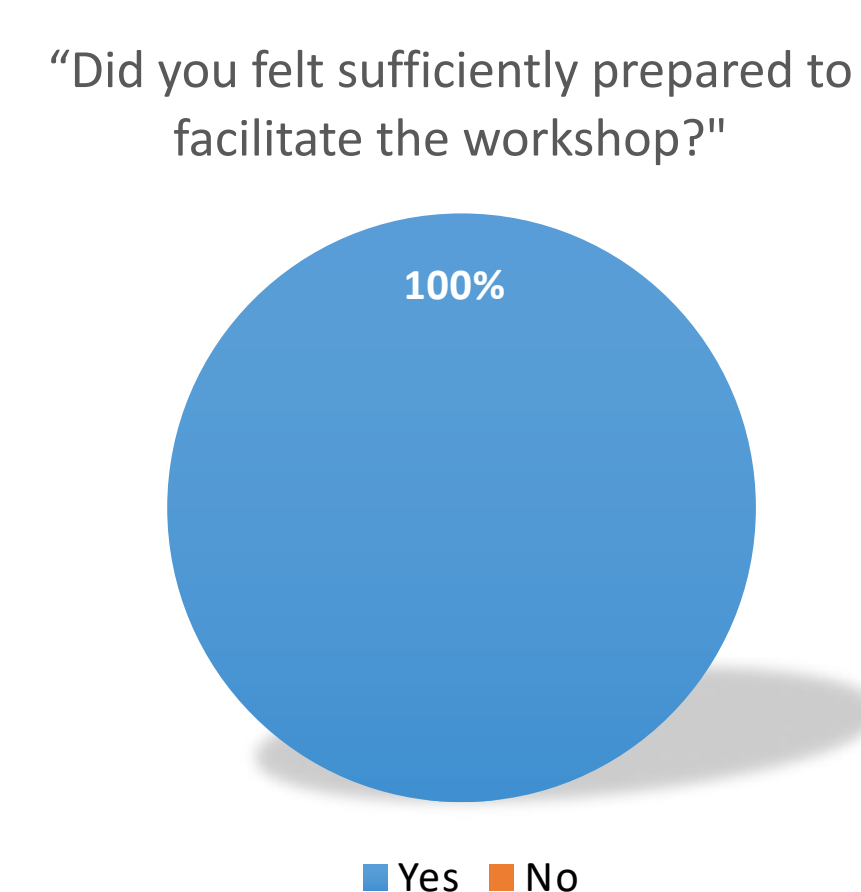
## FORMAT OF THE WORKSHOP



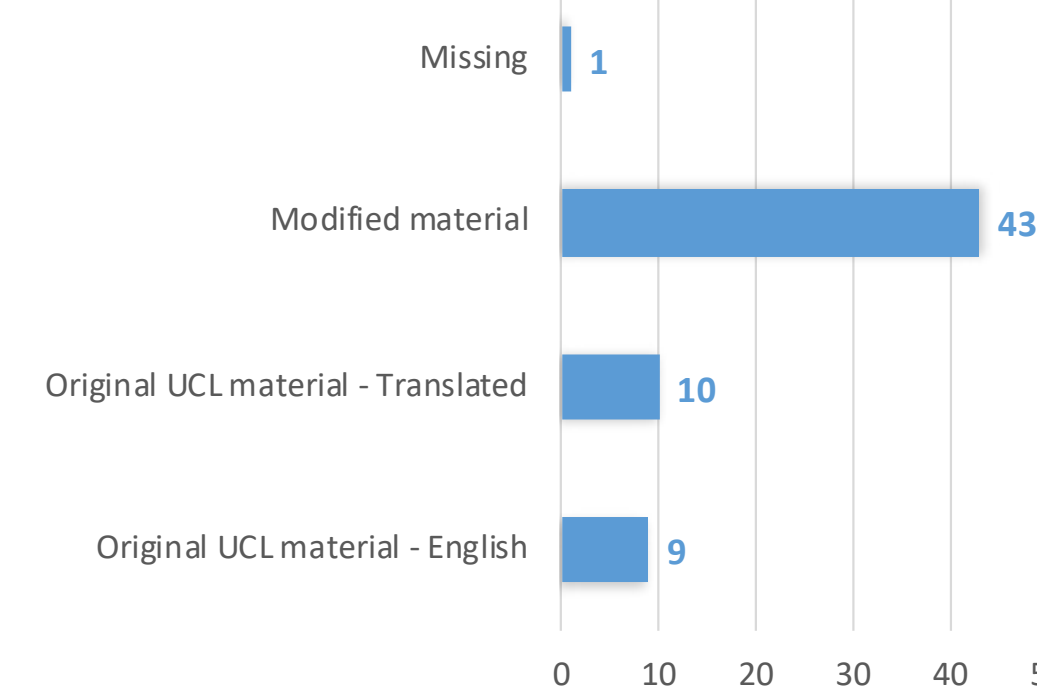
### PREPARATION WORKSHOP



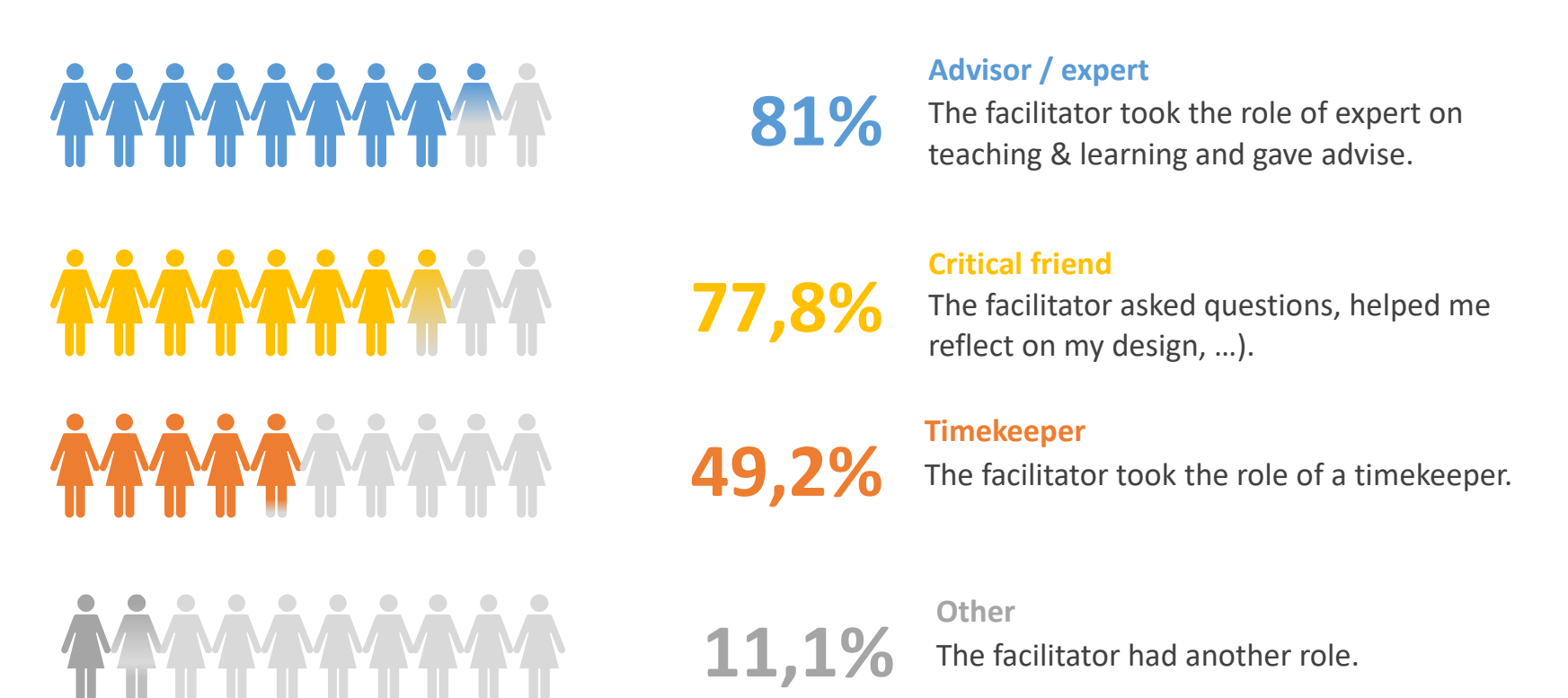
### PREPARATION WORKSHOP



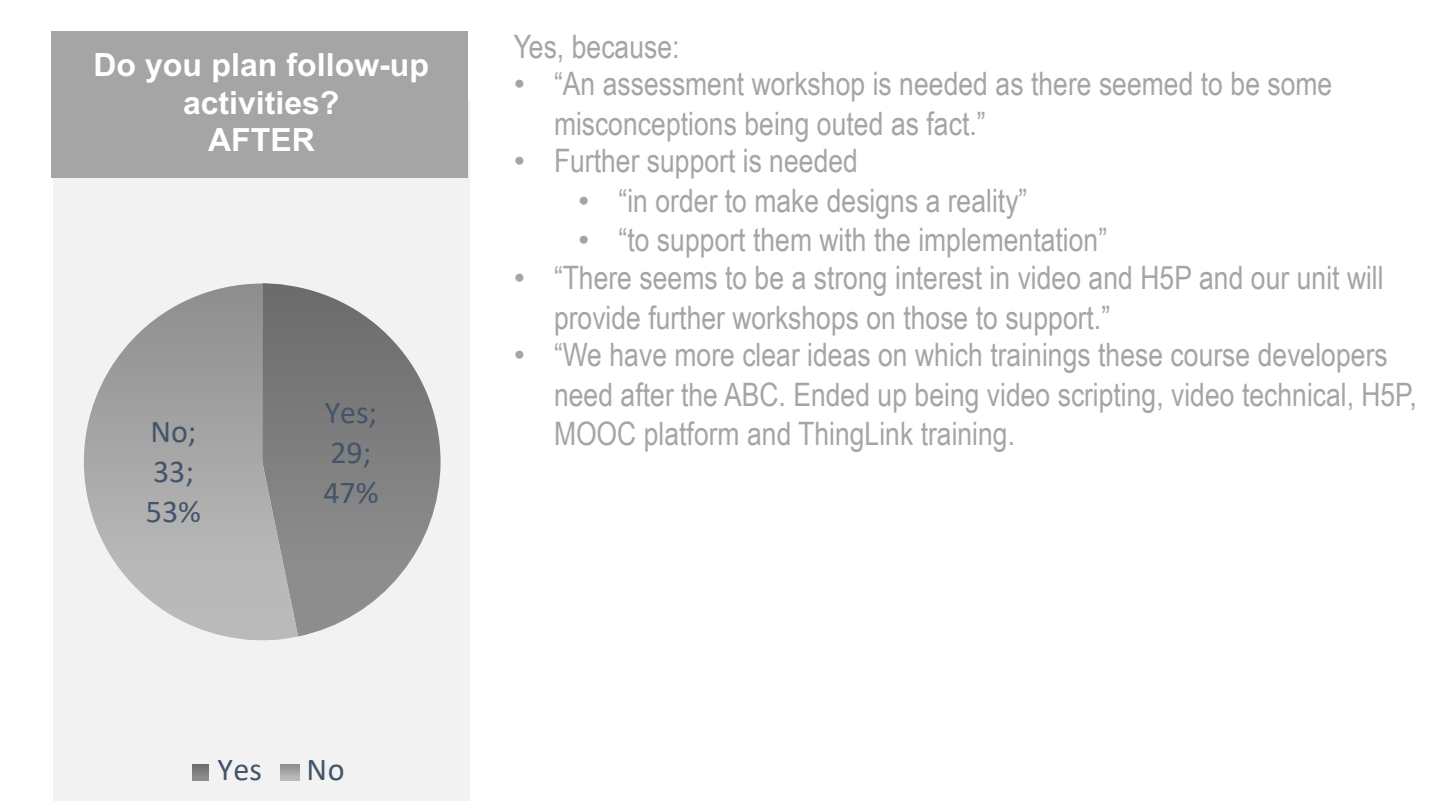
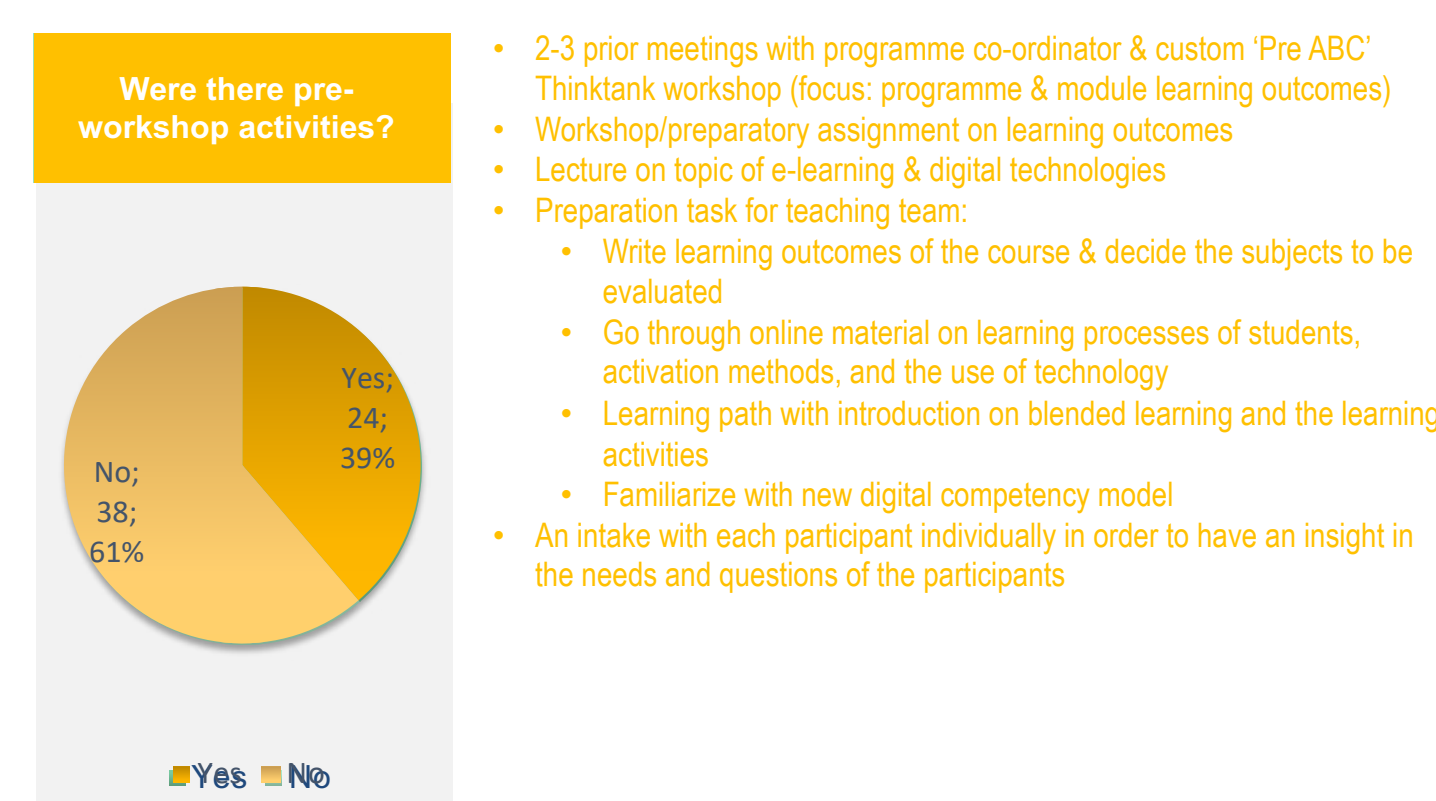
### WHAT MATERIAL DID YOU USE DURING THE WORKSHOP?



### WHAT WAS YOUR ROLE DURING THE WORKSHOP?



### SET-UP AND FOLLOW-UP OF THE WORKSHOP



## IMPACT OF THE METHOD

**78%** Facilitates discussion  
77,8% (n=49) think their participants have discussed with colleagues about course design to a great or very great extent.

**41%** Impact on (re)design of course  
41,2% (n=26) find that the ABC method has an impact on the (re)design of their participants course to a great or very great extent

**27%** Become a more confident teacher  
27% (n=17) of the facilitators think their participants feel more confident to a great extent after the method.

**10%** Implement strategy  
9,5% (n=6) say that the method had an impact on the implementation of the institution's strategy on their participants education to a great extent.

I think that the participants finished the workshop feeling much more confident about the form the course should take, the activities they needed to use to achieve the LOs, and what they needed to do next. The discussions all enabled the development of a shared (or at least commonly understood) vision.

## GENERAL RECOMMENDATIONS

### ASPECTS OF WORKSHOP TO KEEP

- Discussions with colleagues / group aspect (n=8)  
"Element of group work is the most important"
- The tweet activity (n=7)  
"The Tweet helped to distill the essence of the proposed course."
- Timing and structure (n=7)  
"The strict timing, the brief instructions: gives an energy and flow to the workshop which is unique."
- The storyboard activity (n=6)  
"The storyboard forced them to think through and map out the intended learning experience in a realistic, achievable way."

### ASPECTS OF WORKSHOP TO IMPROVE

- Give more time for discussion
- Clarify and give background on the six learning activities
- Ask participants to come prepared with a choice for module/course to (re)design and its learning outcomes
- Shorten and focus the introduction
- Keep groups small and homogeneous
- Take time to consolidate at the end
- Keep the introductory activity of the graphs short, or leave it out
- Include the learning outcomes