EVALUATION ABC LD METHOD: SOME GENERAL CONCLUSIONS OF THE FACILITATORS
ERASMUS+ PROJECT ABC TO VLE+ 2018 - 2020

WHO ARE THE FACILITATORS?
N= 63

The facilitators come from...

The role of the facilitator in their Institution

PREPARATION WORKSHOP

How did you prepare?

WHAT MATERIAL DID YOU USE DURING THE WORKSHOP?

WHAT WAS YOUR ROLE DURING THE WORKSHOP?

SET-UP AND FOLLOW-UP OF THE WORKSHOP

The storyboard activity (n=6)

“The storyboard activity (n=6)

Timing and structure (n=7)

“...The strict timing, the brief instructions: gives an energy and flow to the workshop which is unique.”

Discussions with colleagues / group aspect (n=8)

“Element of group work is the most important”

The facilitator had another role.

The facilitator took the role of a timekeeper.

Implement strategy

10%

41%

Impact on (re)design of course

Facilitations discussion

78%

77.8% (n=48) think their participants have discussed with colleagues about course design to a great or very great extend.

“I think that the participants finished the workshop feeling much more confident about the form the course should take, the activities they needed to use to achieve the LOs, and what they needed to do next. The discussions all enabled the development of a shared (or at least commonly understood) vision.”

GENERAL RECOMMENDATIONS

ASPECTS OF WORKSHOP TO KEEP

► Discussions with colleagues / group aspect (n=8)

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The storyboard forced them to think through and map out the intended learning experience in a realistic, achievable way.

Facilitations discussion

78%

The storyboard activity (n=6)

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GENERAL RECOMMENDATIONS

ASPECTS OF WORKSHOP TO IMPROVE

► Give more time for discussion

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GENERAL RECOMMENDATIONS

ASPECTS OF WORKSHOP TO IMPROVE

► Keep the introductory activity of the graphs short, or leave it out

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GENERAL RECOMMENDATIONS

ASPECTS OF WORKSHOP TO IMPROVE

► Include the learning outcomes

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