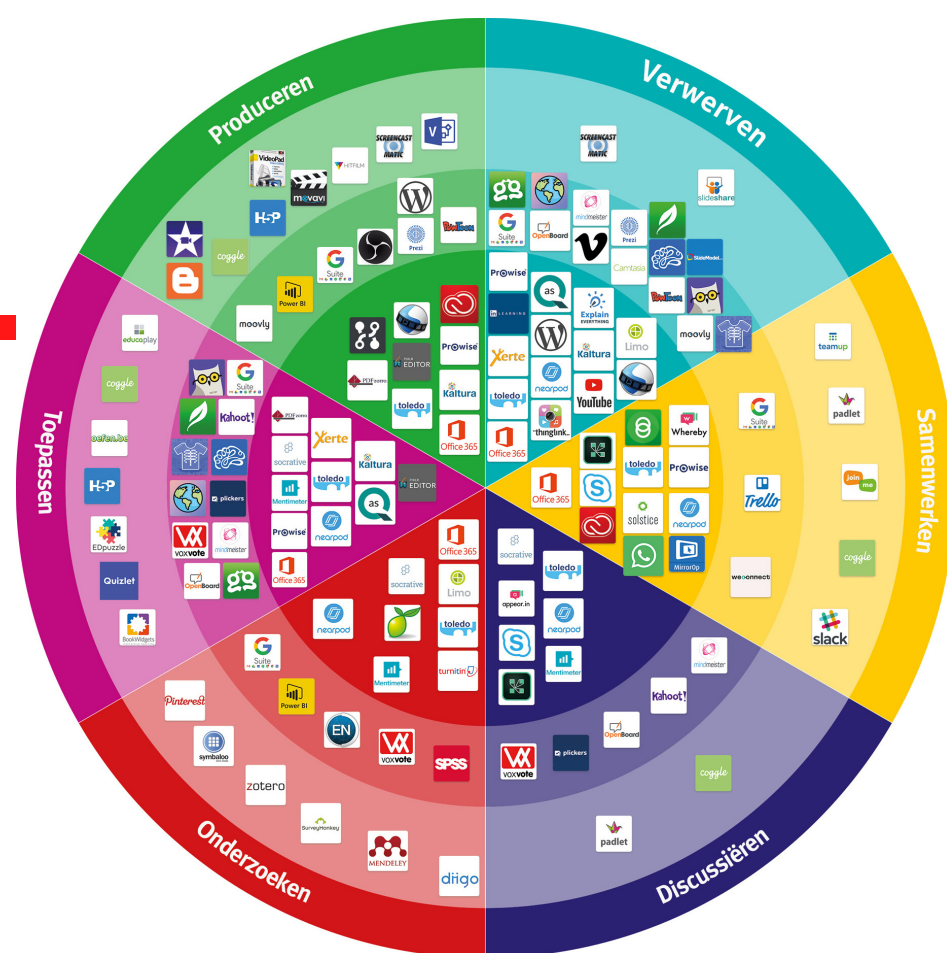# EDUCATIONAL TECHNOLOGY @VIVES

Connected curriculum and **blended learning** are the two central educational concepts that shape the ambition of the educational policy of VIVES. With connected curriculum, e strive for a strong connection between all crucial actors in higher education within the curricula of each program. The blended learning approach is defined as 'the integration of on- and off-campus learning activities and a learning goal-oriented use of educational technology with a focus on active student-centred learning environments'.

BLENDED LEARNING IS AN INTEGRATION OF ON- AND OFF-CAMPUS LEARNING ACTIVITIES AND A LEARNING GOAL-ORIENTED DEPLOYMENT OF EDUCATIONAL TECHNOLOGY.
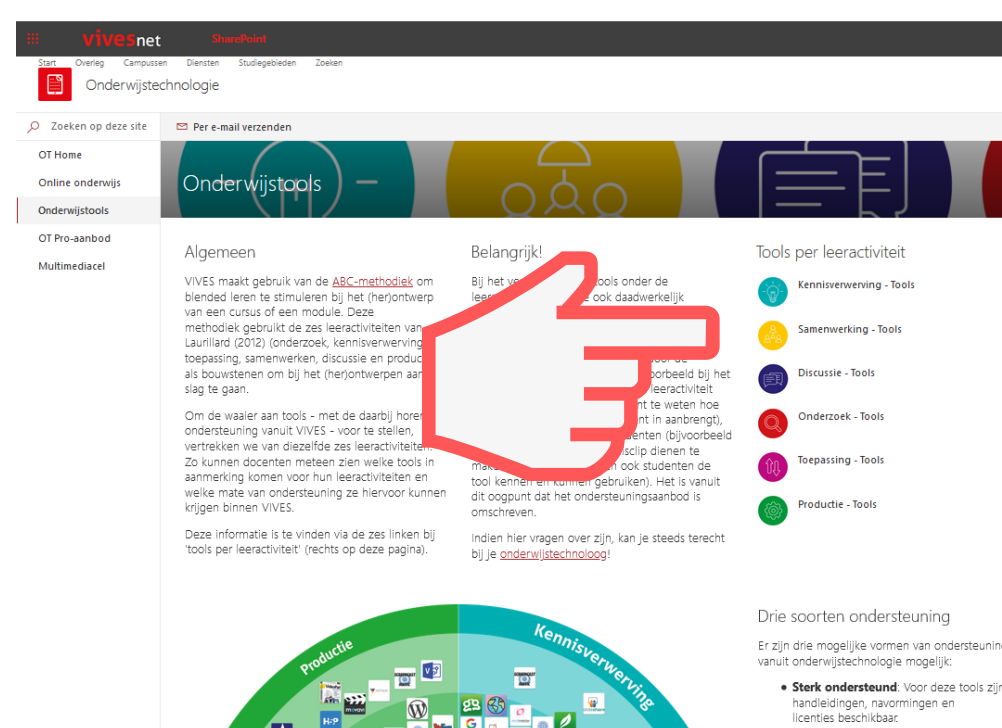
- Integrated support policy
- Supoort based on ABC-method
- Learning goal oriented
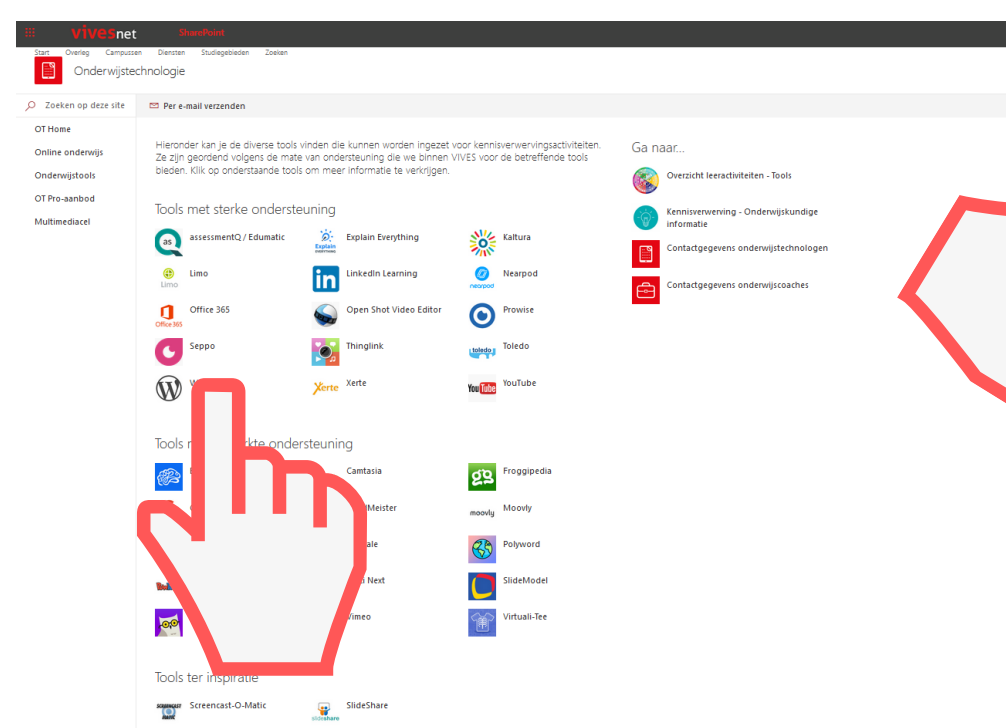- Student-centered
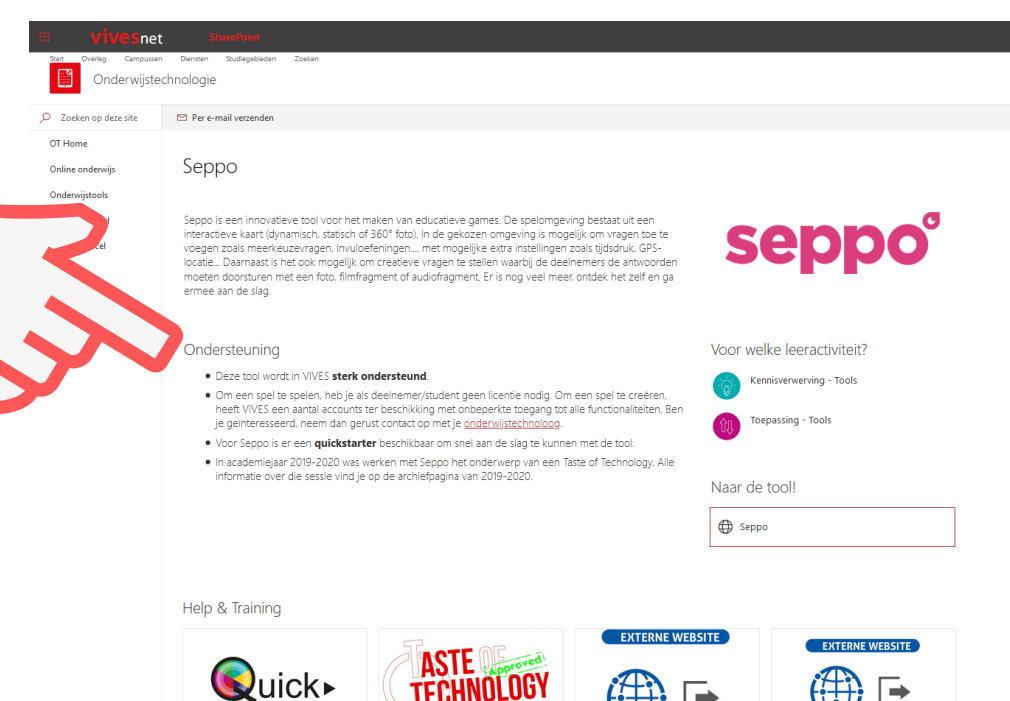- No ideal blend

THE APP-WHEEL

- The range of available educational tools in VIVES are presented in a wheel classified in the six learning activities that are used in the ABC-method.
- Teachers immediately see which tools are eligible for their chosen learning activities.
- VIVES added the degree of support to this: Teachers imediately see which level of support they can receive for the chosen tool.
- The tools in the wheel are subject to change. For this reason, the wheel is digital so it can change very quickly. It's developed and dessimined on the intranet of VIVES.
- The wheel stands on its own to support teachers but it's also used in several workshops to support teachers in using educational technology: ABC-workshop, Start2Blend-trajectory, Taste of technologies, ...

CLICK ON THE LEARNING ACTIVITY SELECTED IN THE COURSE DESIGN

OVERVIEW OF AVAILABLE TOOLS FOR A LEARNING ACTIVITY, SORTED BY LEVEL OF SUPPORT

INFORMATION ABOUT THE (POSSIBILITIES) OF THE TOOL AND ALL THE AVAILABLE SUPPORT MATERIALS

Integrated support approach in VIVES

The ABC method and the appwheel is used in VIVES as a basis to develop an integrated support offer. The integration is situated in a joining of the forces of the units educational development and educational technology. The same building blocks and terminology from the ABC-method are used in both domains. The existing support policy of both units were - with regard to the blended learning part - attuned to each other. Hence, our professionalization materials and workshops are integrated with each other across different topics.